



OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being



**Prime Area: Personal, Social and Emotional Development**

I know some of the jobs I do in my family and how I feel like I belong.  
I know how to make friends to stop myself from feeling lonely.  
I know ways to solve problems and stay friends.  
I know the impact of unkind words.  
I know how to use Calm Me time to manage my feelings.  
I know how to be a good friend.

**Prime Area: Communication and Language**

I know and recite, poems and songs.  
I know how to listen to, engage in and talk about non-fiction.  
I know how to use the iPad to take a photograph.  
I know how to describe events in some detail: frog life cycle, swimming lessons.

**Prime Area: Physical Development**

I know how to my fine motor skills through threading, cutting, weaving and malleable activities.  
I know how to hold a pencil effectively with comfortable grip.  
I know how to use one hand consistently for fine motor tasks.  
I know how to cut along a straight line and I am beginning to cut along a curved line, like a circle.  
I know how to hop and jump from one space to another.  
I know how to move onto and off of a variety of equipment by balancing, climbing and jumping.  
I know how to land safely.  
I know how to make my body roll.  
I know how to enter and move in water.  
I know how to submerge in water.

**Sunflower Class**  
What happens to caterpillars and tadpoles?



**Summer Term 1**

Key Events

Friday 10<sup>th</sup> May – Feel Good Friday  
Friday 26<sup>th</sup> May – Sharing assembly

**Specific Area: Literacy**

I know to notice if my reading makes sense and looks right.  
I know how to use what I already know to help me with my reading.  
I know rhymes by heart I can sometimes notice errors.  
I know that illustrations can help me make sense of my reading.  
I know how to read phase 3 words (decodable and tricky).  
I know a sound for each letter in the alphabet and at least 10 digraphs .  
I know how to read words consistent with my phonic knowledge by sound blending.  
I know how to re-read books to show increased accuracy and fluency.  
I know how to write for a purpose using phonetically plausible attempts at words, beginning to use finger spaces.  
I know how to form lower-case and some capital letters correctly.

**Specific Area: Expressive Arts and Design**

I know how to sing nursery rhymes and action songs.  
I know how to use musical instruments with songs that I sing.  
I know how to create observational drawings of animals using different materials – pastels, paint, collage.  
I know that there are lots of famous artists and their work can be displayed in galleries.

**Specific Area: Mathematics**

I know how to count and compare numbers to 10.  
I know my number bonds to 10.  
I know some 3d shapes.  
I know how to build numbers beyond 10.  
I know counting patterns beyond 10.

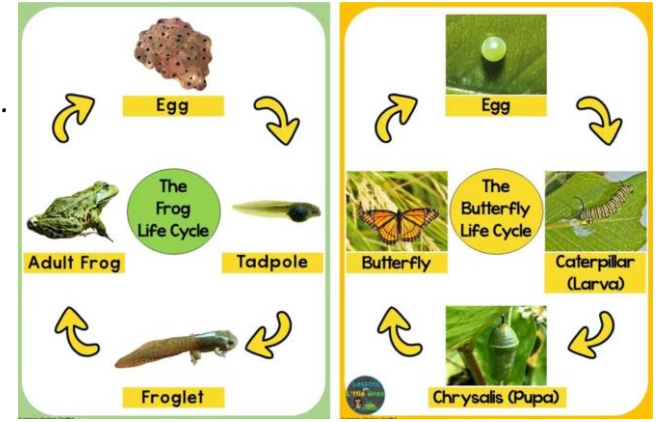
**Specific Area: Understanding the World**

Growth & Change: frog/butterfly life cycle  
I know how to show care and concern for living things in the environment.  
I know how to match animals to their babies.  
I know how to identify if animals live in our country or other countries.  
I know how caterpillars and tadpoles grow and change over time.  
I know how to talk about some of the things I have observed such as plants, animals, natural and found objects.  
I know how to celebrate the King's Coronation with understanding.

Subject Specific Vocabulary	
Lifecycle	The changes living things go through to become an adult.
adult	A fully grown animal or plant.
develop	To become bigger and stronger
Grow	To become larger.
Change	To be different.
Metamorphosis	How some living things change as they grow. Caterpillar to Buttery. Tadpole to Frog.
Chrysalis/Cocoon	A covering made by some creature to cover and protect themselves whilst they change into an adult.
Egg	A roundish object which is laid by some living creatures which has a baby inside it.
Tadpole	A small black creature with a large head and a long tail that lives in water.
Froglet	A tiny frog that has recently developed from a tadpole.
Frog	A small creature with smooth skin, big eyes and long back legs which it uses for jumping.
Coronation	The ceremony of crowning a monarch,
King	The male ruler.
Monarch	A king, queen or emperor.
Reign	How long someone is king or queen.
Kingdom	A country that is ruled by a king or queen.
Celebrate	To take part in special, enjoyable activities to show that an event is important.

### Key Knowledge

Last year in 2022 Queen Elizabeth II died and Prince Charles then became king. He is known as King Charlie III. King Charlies III is the head of the Royal Family. There will be a special celebration for King Charles III on Saturday 6th May to celebrate his coronation. This is when he had the crown placed on his head. There will be 3 days of celebrations. We will be able to watch the coronation on the TV.



### Key Images



### Key Texts

